



Paternoster School

Pupil Premium Grant 2016/2017

The Pupil Premium Grant (PPG) is a government initiative allocated to improve pupil attainment and to help to overcome any barriers to learning through additional financial support per eligible pupil.

School: Paternoster School	No of PP children: 17	% of PP children: 33%	PP Budget 2016-17: 20080
Number of pupils and PPG received in 2016/2017 17			
Type of SEN: SLD, PMLD	Date of Review: May 2017		Date for next internal review: May 2018

<p>Focus <i>What is the current position at your school? Where are the gaps?</i></p>	<p>In order to maximize learning we provide small class sizes and high staff ratios. We ensure that staff have the relevant skills and expertise through training and support so that they can meet the needs of all pupils. Information from CASPA (pupil tracking system) for 2016 and 2017 showed that attainment and progress over time of pupil premium pupils is good with the vast majority of pupils making expected progress or more than expected progress. We ensure that staff are aware of the current progress information of all pupils in each class including pupils entitled to pupil premium and those more able, and allocate resources according to individual needs.</p>
<p>Barriers to learning <i>What have you identified as the main barriers to learning in your school?</i></p>	<ul style="list-style-type: none"> • Severe, profound and multiple learning disabilities. A small number of pupils have moderate learning difficulties with additional areas of difficulty including social, emotional and/or behavioural difficulties • Autism • Physical difficulties and/or medical issues • Genetic syndromes • Poor school attendance • Poor learning behaviours – difficulties with engagement, concentration and listening skills • Communication • No independence – reliant on adult support • Sensory impairment • Social, emotional and behaviour difficulties • Low self esteem • Attachment disorder • Attention deficit disorder • Hunger/poor diet

	<ul style="list-style-type: none"> • Fatigue and lack of sleep • Mental Health of parents or carers
Desired Outcomes <i>What are your desired outcomes for pupils?</i>	<ul style="list-style-type: none"> • Improve progress and raise standards of achievement for these pupils • Increase engagement in learning • Build up self esteem and self confidence • Increase social interaction between groups • Pupils can better manage behaviour and moods • Reduction in risk behaviours and anxieties • Emotional and mental health support • A supportive environment which has a positive impact on encouraging communication and self esteem • Sensory integration and sensory diet met • Increased mobility • Improvement of fine and gross motor skills • Individual support for parents where necessary
Allocation of pupil premium	Rationale
Provision of high staff to pupil ratio in classes	<ul style="list-style-type: none"> • This will ensure that PP pupils receive additional staff support to improve progress and raise the standard of achievement appropriate to their needs and for individual work within a class setting. Assessment data will show that there is no gap in literacy and numeracy achievement of pupils who are entitled to pupil premium and those pupils who are not
Music Therapy sessions	<ul style="list-style-type: none"> • To support the development of communication and interaction skills. Evidence of meaningful and purposeful interactions will be recorded
Staff training to ensure identified pupil needs are met e.g. Applied Therapeutic Skills Course level 3	<ul style="list-style-type: none"> • To support pupils with emotional and mental well being. The impact will be to the individual child and the teaching and learning within the class
Family Support Worker to support identified pupils and families	<ul style="list-style-type: none"> • To remove obstacles to learning and engagement and ensuring pupils are attending school.
Various other teaching and learning resources and equipment as appropriate to identified pupil needs	<ul style="list-style-type: none"> • To enhance access and engagement with learning and support pupil progress

Review of expenditure

In 2016/17 Pupil Premium funding supported the delivery of focused interventions which helped pupils make at least good progress in comparison with pupils who are not eligible for pupil premium funding.

The additional funding was used to provide

Costing	Provision	Intended Impact	Sustainability
1500 (partial funding)	Music Therapy	Pupils will have accessed Music Therapy. Their communication and interaction skills will have developed. Evidence of meaningful and purposeful interactions will be recorded	The money will continue to support pupils to have access to music therapy
7500 (partial funding)	Parent Support Worker	The parent support worker will have supported have supported families entitled to pupil premium. They will have supported them with social and family issues that have an impact on the pupils' readiness to learn. Parents have been supported in meetings that are significant to the social emotional and mental health and education of pupils entitled to pupil premium	The pupil premium grant will continue to support parents in meetings e.g. multi agency and EHCP meetings
8800 (partial funding)	Additional TA support in classes	Pupils who receive pupil premium will receive additional staff support to improve progress and raise standards of achievement appropriate to their needs. Additional TA's provided support for individual work within a class setting. Assessment data will show that there is no gap in literacy and numeracy achievement of pupils who are entitled to pupil premium and those pupils who are not	Pupil premium grant will continue to the contribution of high staff ratio needs in classes
1200	Staff training to ensure identified pupil needs are met e.g. Applied Therapeutic Skills, Level 3 course	Pupils with social, emotional and mental health needs will had 1:1 to support their emotional and mental health. Assessment data will evidence that this had an impact to their teaching and learning	This will continue on a response to the individual needs of pupils
1080 (partial funding)	Various other teaching and learning resources and equipment as appropriate to identified pupil needs	Equipment and resources are used to improve the progress and raise standards of achievement for pupils in receipt of pupil premium. Assessment data will evidence progress of pupils	This will continue in response to the individual needs of pupils

Impact of expenditure on pupils eligible for pupil premium

Pupils eligible for pupil premium	Number of pupils	Amount received
Primary pupils eligible for pupil premium	9	12600
Secondary pupils eligible for free school meals	8	7480
Total amount		20080

Subjects	(17 pupils)		
	LQ	MQ	UQ
English (reading	5%	18%	77%
English (writing)	4%	77%	19%
Maths	5%	10%	85%

Non pupil premium pupils

Subjects	(33 pupils)		
	LQ	MQ	UQ
English (reading	5%	27%	68%
English (writing)	14%	54%	32%
Maths	7%	45%	48%

Conclusion

Pupils in receipt of pupil premium make good to outstanding progress in English and outstanding progress in Maths. Therefore pupils eligible for pupil premium make similar progress to other pupils for English and often better progress for mathematics.

