

### **Primary PE Funding 2015/16**

Allocation for 2015/2016 - £8,000 lump sum plus £5 per primary pupil

Our vision at Paternoster is to ensure that all pupils enjoy physical education and sport: Giving all pupils the physical literacy, thinking and emotional skills to be able to achieve, celebrate and enjoy in PE and Sport We aim to improve health and well being and to promote active participation for each pupil to fulfil their participation. Our shared vision stands alongside the values of the school;

Teamwork

Enthusiasm.

**Respect for Others** 

Communication

Caring

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This PE and Sport Development plan has been developed in order to achieve outstanding outcomes for Primary pupils at Paternoster school in relation to participation, standard of achievement and health.



1. Key Priority: PE Curriculum							
TARGET	ACTION	BY WHEN	ESTIMATED COST	IMPACT			
To ensure that staff feel confident and competent in assessing pupils using curriculum 2014     To undertake a series of lesson observations and feedback to staff     Build a positive approach to teaching and learning	Deputy Head teacher to review key skill statements in new National Curriculum and B squared  Deputy Head teacher to review planning and assessment opportunities within each unit  Deputy Head teacher will work alongside teachers to develop a range of assessment strategies within existing units  Deputy Head teacher will undertake a series of lesson observations and feedback to staff.  Build a positive approach to teaching and learning	December 2015	£400 – Supply cover for 2 days of release time for the Deputy Head teacher; 1 day to observe and feedback and 1 day to review statements and plan curriculum ready for implementation	Deputy Head teacher to undertake PE planning sampling and lesson observations of all teaching staff during the summer term, focused to assessing PE Joint assessment moderation will take place between the Deputy Head teacher and observed teacher, as part of the feedback process to ensure consistency in judgments			
2. Evidence pupil learning, progress and attainment in PE lessons	Deputy Head teacher to purchase 3 iPad minis to evidence pupil progress and attainment. Train staff to use app/ video clips for evidence. Ensure that staff use iPads for evidencing progress	April 2016	£1000	Folders with photographic/video evidence of progress and attainment in PE			
3. Identify areas for development and PE	Audit resources already in school Order a range of PE equipment that is safe and appropriate for all children throughout the school	April 2016	£700	The school has a wide range of equipment to support staff in delivery good quality PE			

4. Improve the confidence and swimming skills of pupils in EYFS and Key stage 1.	Staff to use some of the ideas and resources of Halliwick swimming.  Deputy Head teacher will offer advice and support to staff to ensure pupils progress in swimming	April 2016	£60	Pupils confidence and swimming skills will improve. They will be able to move across the pool independently for at least 10m
2. Key Priority School S	port and Competition			
TARGET	ACTION	BY WHEN	ESTIMATED COST	IMPACT
1. To increase pupil access and opportunity to sporting and activity venues, competitions etc. that are available away from the school site.	Deputy Head teacher to organise MIDAS training for TA's and Teachers Minibus to be used to provide transport for pupils to attend activity venues and competitions away from the school site	April 2016	£2500	Levels of physical fitness activity, fitness and enjoyment will increase for pupils'.  Pupils' skills will improve through their participation with and against pupils' from a wider context.  Pupils' will have access to equipment and activities, which might normally be unavailable to them.  New skills may be acquired as a result.  Pupils' will develop an element of 'competitiveness' School pride and improved self esteem through their increased participation
Compete in all competitions arranged by the Special School Sports Forum and Active Gloucestershire	Deputy Head teacher to attend meetings and enter pupils into competitions. Provide extra staffing if necessary	April 2015 – April 2016	£400	Pupils' skills will improve through their participation with and against pupils' from a wider context. Pupils' will have access to equipment and activities, which might normally be unavailable to them.  New skills may be acquired as a



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3. Health and Well Be				
TARGET	ACTION	BY WHEN	ESTIMATED COST	IMPACT
Physiotherapy needs of students. To give pupils the opportunity of coming out of their wheelchairs. Research and purchase suitable linking mats	Source and purchase suitable mats for pupils to lie on and enjoy Discuss with physiotherapist a physio plan for each individual child	December 15	£200	Phyio notes Lesson plans Photographic evidence
2. Sherborne Movement Development Course aimed at PMLD/EYFS pupils	Some teachers and TA's trained in Sherborne Movement	July 2016	£800	More teachers and TA's will be using Sherborne movement with PMLD and EYFS pupils
To offer extracurricular clubs that promote physical activity and are accessible to all	Identify groups of pupils that would benefit from extracurricular clubs hire an effective coach to deliver clubs	July 2016	£2000	Level of pupil engagement is increased.  Overall health and wellbeing of pupils is increased.
4. To provide all pupils with the opportunity to take part in a range of different sports activities through National School sports week	Plan and deliver a week in June of accessible sporting opportunities for pupils to take part in Hire a coach if necessary Research various national governing bodies of sport	June 2016	£150	All pupils will have the opportunity to experience different sports Overall health and wellbeing of pupils is increased through participation in a range of sports